

OSCLG 2020

De-Centering Privilege



Online Conference

Hosts:

Danielle Stern and Katherine Denker

Christopher Newport University and Ball State University



ORGANIZATION FOR THE STUDY OF COMMUNICATION, LANGUAGE & GENDER

Thursday, October 1st

(All times listed in Eastern time zone)

3:00 pm-4:15 pm ***Centering Community, Organizations, and Gender***

“It made me more open to admitting . . . parts of myself that I was hiding from”: Healing, discovering, and gendering in the psychedelic community

Kayla Gerdes, San Diego State University

(Trans)formation and nostalgia: Exploring gender construction in the vaporwave community

Connor Wilcox, Kent State University

Cristin Compton, Kent State University

Emotional labor among storytellers in Humanitarian Health Contexts

Kujang Laki, Ohio University

Emerging Professional Women’s Experiences Navigating Social Media Surveillance and Sex Positivity

Sarah Tellesen San Diego State University

Tiffany Dykstra-DeVette, San Diego State University

Facemasks and Gender: A critical Exploration of pandemic protection as a threat to masculinity

James Carviou, Missouri Western State University

Jennifere Jackson, Missouri Western State University

The Moderating Role of Adversity in Sexism

Hannah Stevens, University of California, Davis

3:00 pm-4:15 pm ***Communicating Sex, Sexuality, and Gender***

The "Bad" Mestiza: Navigating the virgin/whore dichotomy, white supremacy, & patriarchy

Ariana Bryant, Thorn

Sexuality in my Reality: An Autoethnography on a Black Woman’s Sexual Journey

Savaughn Williams, University of Kansas

Promoting Sexual Purity in a Call-Out Culture Era: One Purity Movement Leader’s Strategies

Navigating Critiques of the #Metoo/#Churchtoo Movements

Christine E. Crouse-Dick, Bethel College

It’s just a guy thing:” A qualitative investigation of sex, communication, and hooking up among men

Adam Whiteside, Kent State University

The “Well-Being” of Sex Workers: Differences in the Language Practices of Social Service Agencies, Faith-based Organizations, and Human Rights

Hannah Brennehan, The Tri-State Anti-Human Trafficking Network

Carol Winkelmann, Xavier University

4:30 pm-5:45pm ***Navigating Risk:
Mothering, Decentering Privilege, and Parenting during COVID-19***

Work-life negotiation became increasingly challenging when the COVID-19 pandemic forced universities to move classes online, while also shutting down daycares and children's schools across the nation. At different intersections of privileged and marginalized identities this roundtable seeks to unpack the complexities of work-life boundaries and responsibilities. In particular, we will focus this roundtable on discussions of risk, and how participants have navigated risk assessment and decision making associated parenting, education, university teaching, universities and administration, protesting, partners and personal relationships, aging parents, and extended families. Privilege and occupational advantages intersect with marginalized motherhood status, which shapes how individuals perceive and negotiate risk. The group has struggled with issues of productivity, homeschooling, personal and family health, teaching and researching with children present, exposing or hiding multitasking, protesting, evaluation, elder-care, queer parenting pods, daycare, economic possibilities, mental health, supportive/non-supportive administrators, and the professional risk of professing with children.

Janell Bauer, California State University, Chico
 Sarah Blithe, University of Nevada, Reno
 Katherine Cruger, Chatham University, Pittsburgh
 Jocelyn DeGroot, Southern Illinois University Edwardsville
 Jessica M. F. Hughes, Millersville University
 Jennifer Lanterman, University of Nevada, Reno
 Margaret Murray, University of Michigan, Dearborn
 Rebecca Mercado Jones, Oakland University
 Mumba Mumba, Lewis and Clark Community College
 Prisca Ngondo, Texas State University
 Rachel Silverman, Embry–Riddle Aeronautical University
 Tennley Vik, University of Nevada, Reno
 Anna Wiederhold Wolfe, Texas A&M University

4:30 pm-5:45pm ***Navigating Gendered Violence, Control, and Justice***

#SayHerName and/as Performativity

Linda Levitt, Stephen F. Austin State University

Not your loot, not your body: A critical analysis of reproductive justice in the face of female piracy

Olivia DeSalvo, Ball State University

Navigating Discourses of Gendered Violence

Amanda Brand, University of Nebraska–Lincoln

Allison Weidhaas, Rider University

Laura Bruns, Wayne State University

Kristin Wagel, University of Wisconsin-Milwaukee

Circumventing rape myths and restrictive gender norms in sexual assault response policy: A qualitative investigation of sexual assault disclosures

Suzy D'Enbeau, Kent State University

Vice and Victimization: A Genealogy of Victimization Rhetoric in the Federal and Nevada State Sex Trafficking Laws

Samantha Thies, University of North Carolina at Chapel Hill

6:00pm-8:00pm ***Wise Women Panel***



ORGANIZATION FOR THE STUDY OF COMMUNICATION, LANGUAGE & GENDER

Friday, October 2nd

(All times listed in Eastern time zone)

10:00am-11:00am ***Restorative Yoga***

12:30pm-1:15pm ***Women & Language Editorial Board Meeting***

1:30pm-2:45pm ***Repurposing Privilege to Dismantle: Vice-President's Panel***

Recalling the wisdom of Audre Lorde—"the master's tools will never dismantle the master's house"—the momentum of the Black Lives Matter movement creates opportunities to examine positions of privilege and power as locations to resist, revision and rebuild. In the 2019 VP panel the Privilege Bead activity explored "what privilege looks like"—as a follow up the 2020 VP session offers resources and strategies to support individual and institutional transformation needed to dismantle systemic racism and White supremacy.

Karla D. Scott, Saint Louis University

3:00pm-4:15pm ***(De)Constructing Narratives of Body, Health and Visibility***

"Chronic illness is hard, people need people": A phenomenological study on how individuals discursively construct and cope with chronic illness as a lived experience

Marissa Wiley, Indiana University Purdue University Indianapolis

Embodied Privilege: Navigating Invisible Illness in a Health-Conscious World

Ruth J. Beerman, Randolph-Macon College

Michael S. Martin, Bloomsburg University of Pennsylvania

Somewhere between disgust and empathy: Mapping how individuals frame partner weight concerns

Phillip Wagner, College of William and Mary

Coming Out of the Fitting Room: A queer autoethnography of mother-daughter fat talk

Lily Schwab, Ball State University

Is Lizzo Phat, Big-Boned, Curvy or Fat? Race and Gender's Impact on Fat, Black Women's Bodies

Natonya Listach, University of Memphis

3:00pm-4:15pm ***De-Centering Privilege: Interventions in Higher Education***

De-Centralizing Privilege in Healthcare with LGBTQ+ Graduate-level Education

Nicole Defenbaugh, St. Luke's University Health Network

Rebecca Markson, St. Luke's University Health Network

Creating an Inclusive Language Document for Your University: A Case Study

Shauna MacDonald, Villanova University

Rachel Skrlac Lo, Villanova University

MaryBeth Lilly, Villanova University

'I Can't Learn When I'm Hungry': Responding to College Student Basic Needs Insecurity in Pedagogy and Praxis

Jasmine Linabary, Emporia State University

Rebecca Rodriguez Carey, Emporia State University

"I'm not sure how much good that policy does:" Intentions and failures of resources for faculty success

Ashton Mouton, Sam Houston State University

Navigating our Privilege in the Classroom

Holis Glaser, Borough of Manhattan Community College

4:30pm -5:45pm ***Teaching Gender & Sexuality Studies:
Processes and Practices of Persistence in the Classroom***

Though many of us use feminist theory and/or gender related research in our scholarship and teaching, few OSCLG members spend the majority of their professional lives housed in Gender and Women's Studies programs. Because of our interests and expertise, however, it is likely many of us will someday be asked to teach a course or unit focused on gender, sexuality, or women's studies. Following up from similar panels from past OSCLG conferences, this panel is designed to (a) discuss activities/projects we have utilized to teach feminist and gender-related topics to undergraduate students, and (b) to begin compiling resources for organizational members to avail themselves of. We have already begun to achieve this second goal by featuring syllabi and resources on the OSCLG website, under "Resources." In this panel, panelists will share their practical ideas, exercises, and approaches they have used when teaching what might be broadly grouped as "gender studies" courses within and outside of Communication Departments.

Emily Ryalls, CalPoly

Janell Bauer, California State University, Chico

Deborah A. Macey, University of Portland

Christine E. Crouse-Dick, Bethel College

Maureen Ebben, University of Southern Maine

Judy Battaglia, Loyola Marymount University

Alana Nicastro, United States Marine Corps & San Diego State University

Erika L. Dakin Kirby, Creighton University

Casper J. Muessigmann, University of Nebraska—Lincoln

Patricia Geist-Martin, San Diego State University

4:30pm-5:45pm ***Centering Intersectional Identity Issues: Inclusion and Identification***

Tikkun Olam from a Queer Jewess Perspective

Rachel Silverman, Embry-Riddle Aeronautical University

De-centering the model minority myth in color-evasive ideologies

Anh Nguyen, University of New Mexico

Stories from My Mind, Stories from My Body

Janine Armstrong, Southern Illinois University

The White Performance of Apology

Lindani Mbunyuza-Memani, Southern Illinois University Edwardsville

Dear White Privilege: Navigating the Suffocating Knee on Society's Neck

Jennifer Jackson, Missouri Western State University

6:00pm-8:00pm

Decentering Privilege: Keynote Panel

Being Black in the Ivory: Telling Our Truth and Taking Up Space

Black women's labor in higher education is risky, exploited, and consumed in multi-faceted ways. During this keynote panel, Dr. Shardé M. Davis, Dr. Ashley R. Hall, and Dr. Angela Gist-Mackey will engage in truth telling to confront, demystify, and resist problematic systems and structures in the communication discipline. Join these scholars as they take up space and call for change.

Shardé M. Davis, Ph.D. is an Assistant Professor in the Department of Communication and a Faculty Affiliate of various centers and institutes at the University of Connecticut.

Angela N. Gist-Mackey, Ph.D. is an Assistant Professor in the Department of Communication Studies at the University of Kansas with an expertise in organizational communication.

Ashley R. Hall, Ph.D. is an Assistant Professor in the School of Communication at Illinois State University, where she also serves as affiliate faculty for the African American Studies program.

Look for more information about Wine and Chocolate and other events in the final program



ORGANIZATION FOR THE STUDY OF COMMUNICATION, LANGUAGE & GENDER

Saturday, October 3rd

(All times listed in Eastern time zone)

9:00am-10:00am *Restorative Yoga*

10:30am-11:45am *Awards Panel*

Noon-1:15pm *Centering the Voices of Student Protestors and
(Wo)Mentoring Black and Brown Bodies on the Frontlines (Part 1)*

The current global Movement for Black Lives (M4BL) has reached millions and has brought to the forefront the extreme indignities and inequalities based on White privilege and systemic racism. White academics must use privilege for positive goals, for effecting change for social justice. M4BL created a popular strategy rooted in transformative goals that impact millions of Black people looking for direction and leadership in this moment/movement that includes the notion of transformative justice. Notably, people of all races, ethnicities, genders, sexualities, and abilities are standing alongside our Black comrades.

The first goal of this workshop seeks to amplify the voices of students of color who are leading movements of change. The second is to discuss openly and share ideas and (wo)mentoring advice for our protest leaders. Together we can (wo)mentor students of color who put their bodies on the line, risking imprisonment, injury, and even death. While Black, brown, and indigenous activists risk their bodies, freedom and identities while fighting for justice, white embodiment gives us/me privileges to hold space for discussions of grief and trauma and to seek opportunities to aid and (wo)mentor our students on the frontlines. White privilege can work to dismantle structures and systems of power and injustice from the inside by interrogating systemic racism and (wo)mentoring students alongside our friends to create multiple pathways that lead to change. Together we can dismantle racist structures and systems of oppression.

Paige Edley, Loyola Marymount University
 Judy Battaglia, Loyola Marymount University
 Anca Birzescu, Xi'an International Studies University, Xi'an, China
 Alexis Brown, University of North Carolina—Greensboro
 Chloe Clark, Loyola Marymount University
 Dana Cloud, Independent Scholar
 Desiree Diaz, Loyola Marymount University
 Cerise Glenn Manigault, University of North Carolina—Greensboro
 Johnesha Harris, Louisiana State University
 Rockia Harris, Louisiana State University
 Tina Harris, Louisiana State University
 Charmaine Kaimikaua, Santa Monica College
 Summer Lee, Loyola Marymount University

Lara Lengel, Bowling Green State University
 Nina Maria Lozano, Loyola Marymount University
 Meriem Mecheoud, Bowling Green State University
 Desiree Montenegro, Palo Verde College
 Sanjali Narayan, Loyola Marymount University
 Victoria Ann Newsom, Olympic College
 Stefani Perez, Loyola Marymount University
 Kourtney “K” Piper, Loyola Marymount University
 Trey Poche, Louisiana State University
 Kyle Stanley, Louisiana State University
 Toniesha Taylor, Texas Southern University
 Kholo Theledi, Louisiana State University
 Swoop Thomas, Louisiana State University
 Akie Wenk, Louisiana State University
 Nikki Wong, Loyola Marymount University

Noon-1:15pm ***Media, Power, and Race***

Unmasking Race, Power, and Policing: A Rhetorical Analysis of HBO’s Watchmen
 Abigail Gibbs, Ball State University
 “Becoming” Michele Obama: Our Auntie, Our Idol, Our Forever First Lady; Unpacking Co-
 Constructions of Michelle Obama’s Emerging Identities
 Brittany Collins, Saginaw Valley State University
 My Favorite Murder: Salient Feminist Theory in a True Crime Comedy Podcast
 Chelsy Albertson, Purdue University
 False Notions of Freedom: White Women’s Constrained Mobility Depicted in the Keller Car
 Advertisement
 Cecilia Cerja, University of Georgia

1:30pm-2:45pm ***Centering the Voices of Student Protestors and
 (Wo)Mentoring Black and Brown Bodies on the Frontlines (Part 2)***

1:30pm-2:45pm ***Centering Feminist and Queer Frames in Media***

Reading Scandal’s ‘Olitz’ through the critical feminist lens: Television representations, coercive
 control, and the continued problematic of rape culture
 Laurena Bernabo, University of Georgia
 The Witcher: Using a Male Role Model to Support Feminist Ideologies
 Anastasia Strodel, University of Southern Indiana
 Montage, Narrative and New Queer Cinema: A Closer Look at the Pilot of South of Nowhere
 Emma Butterworth, UMass
 Demystifying Magical Queers: A Critical Analysis of Chilling Adventures of Sabrina
 Drew Gaidosh, Ball State University
 Demanding Trans Recognition by (De)Centering Mainstream Trans Identity: A Queer Rhetorical
 Analysis of Discursive Strategies in The Trans List
 Erika M. Thomas, California State University, Fullerton

3:00pm -4:15pm ***The Gender of Epidemics: Privilege in Outbreaks Past and Present***

The Johnes of Glasgow: Masculinity and femininity in 16th century responses to the plague pandemic

Bethany Johnson, UNC Charlotte; University of South Carolina

Navigating family and a terminal diagnosis during a pandemic

M. Chad McBride, Creighton University

“It’s only hair!” or “It’s a good time to be bald:” The Bounded Feminine in a Global Pandemic

Margaret Quinlan, University of North Carolina at Charlotte

It’s “essential” to sell yourself: Organizing sexuality, service work, and sickness

Cristin A. Compton, Kent State University

Disposable bodies and the racial, gendered distribution of critical resources during COVID-19

Marie Thompson, Wright State University

3:00pm-4:15pm ***Families at the Intersection***

Say His Name and Pray It's Not Your Loved One

Savaughn Williams, University of Kansas

“Training Ground for Cultivating Faith”: An Autoethnographic Exploration of Black Women’s Work and Mothering

Iesha Alspaugh, Ball State University

“And we wonder why new moms feel unprepared”: Frida Mom and the politics of in/visibility

Cristinana McFarland, UNC Chapel Hill

Blogging out of a Bind: Cultural Identity, German Mama-Blogs, and the #RegrettingMotherhood Movement

Catherine Van Halsema, Indiana University-Bloomington

Privilege Saved My Sister’s Life (After it Almost Killed Her): Problematizing Family Communication as Support in the Context of Addiction and Recovery

Natalie Hoskins, Middle Tennessee State University

4:30pm-5:45pm ***Navigating Privilege and Marginalization:
Moving African-American Women’s Voices in the Academy to the Center***

Scholars of color and other underrepresented groups continue to be on the margins of communication scholarship. This roundtable focuses on efforts to move marginalized voices, with an emphasis on Black women’s voices, to the center. In 2018, three African American females, all long time members of OSCLG, co-edited a special issue of *Women and Language* on Michelle Obama’s role as the First Black First Lady of the United States. Although her role has officially concluded, Michelle Obama continues to be a prominent voice for activism and self-care. Our roundtable provides an opportunity to discuss her work, as well as Black women in the field of communication studies. Her recent book *Becoming*, centers her life experiences navigating the intersecting nature of racism and sexism and how she learned to center her health in her life. This book is also accompanied by a journal for self-exploration and a Netflix feature. Topics for discussion will also center how her work connects to issues for Black women in the academy, such as #commsowhite and #CiteBlackWomen. Ways to engage and cite the work of Black women will also be discussed. Lastly, we will connect activism and agency to current social

justice issues regarding Black communities as they intersect with gender, such as lack of attention/awareness regarding Breonna Taylor, an African American woman killed by police while sleeping at her home, as well as anti-racism action (or lack thereof) in institutions of higher education.

Cerise L. Glenn, University of North Carolina Greensboro
Siobhan Smith-Jones, University of Louisville
Karla D. Scott, Saint Louis University

4:30pm-5:45pm ***Decentering Power in Higher Education***

Diversity as Contingent: A Contingent Faculty's Intersectional Ethnographic Interrogation of Teaching GE Diversity Courses

Kelly Opdycke, Claremont Graduate University

From Iron Maiden and Mother to Boss and Mentor: How women in Higher Education navigate communication traps and demands in the modern university

Alison Lietzenmayer, Old Dominion University

Alice Jones, Old Dominion University

Danielle Jackson, Old Dominion University

“Dangling the Carrot” of Promotion: Tensions and Contradictions Undermining the Gender Leadership Gap

Audra Nuru, University of St. Thomas

Colleen E. Arendt, Concordia University, St. Paul

Analyzing paradoxes in higher education to explore toxic workplaces and behaviors

Carey Noland, Northeastern University

Brenda Berkelaar

6:00pm-8:00pm ***Awards Reception***

Join us for a celebration of our awards winners, honorees and more.

Look for more information about Wine and Chocolate and other events in the final program