

*OSCLG 2020*

# *De-Centering Privilege*



*Online Conference*

*Hosts:*

*Danielle Stern and Katherine Denker*

Christopher Newport University and Ball State University



# ORGANIZATION FOR THE STUDY OF COMMUNICATION, LANGUAGE & GENDER

Thursday, October 1<sup>st</sup>  
(All times listed in Eastern time zone)

3:00 pm-4:15 pm ***Centering Community, Organizations, and Gender***

Chair: Drew Gaidosh, Ball State University

"It made me more open to admitting . . . parts of myself that I was hiding from": Healing, discovering, and gendering in the psychedelic community

Kayla Gerdes, San Diego State University

(Trans)formation and nostalgia: Exploring gender construction in the vaporwave community

Connor Wilcox, Kent State University

Cristin Compton, Kent State University

Emotional labor among storytellers in Humanitarian Health Contexts

Kujang Laki, Ohio University

Emerging Professional Women's Experiences Navigating Social Media Surveillance and Sex Positivity

Sarah Tellesen San Diego State University

Tiffany Dykstra-DeVette, San Diego State University

Facemasks and Gender: A critical Exploration of pandemic protection as a threat to masculinity

James Carviou, Missouri Western State University

Jennifere Jackson, Missouri Western State University

The Moderating Role of Adversity in Sexism

Hannah Stevens, University of California, Davis

3:00 pm-4:15 pm ***Communicating Sex, Sexuality, and Gender***

Chair: Ilesha Alspaugh, Ball State University

The "Bad" Mestiza: Navigating the virgin/whore dichotomy, white supremacy, & patriarchy

Ariana Bryant, Thorn

Sexuality in my Reality: An Autoethnography on a Black Woman's Sexual Journey

Savaughn Williams, University of Kansas

Promoting Sexual Purity in a Call-Out Culture Era: One Purity Movement Leader's Strategies

Navigating Critiques of the #MeToo/#ChurchToo Movements

Christine E. Crouse-Dick, Bethel College

It's just a guy thing:" A qualitative investigation of sex, communication, and hooking up among men

Adam Whiteside, Kent State University

The "Well-Being" of Sex Workers: Differences in the Language Practices of Social Service Agencies, Faith-based Organizations, and Human Rights

Hannah Brenneman, The Tri-State Anti-Human Trafficking Network

Carol Winkelmann, Xavier University

4:30 pm-5:45pm      ***Navigating Risk:  
Mothering, Decentering Privilege, and Parenting during COVID-19***

Chair: Lily Schwab, Ball State University

Work-life negotiation became increasingly challenging when the COVID-19 pandemic forced universities to move classes online, while also shutting down daycares and children's schools across the nation. At different intersections of privileged and marginalized identities this roundtable seeks to unpack the complexities of work-life boundaries and responsibilities. In particular, we will focus this roundtable on discussions of risk, and how participants have navigated risk assessment and decision making associated parenting, education, university teaching, universities and administration, protesting, partners and personal relationships, aging parents, and extended families. Privilege and occupational advantages intersect with marginalized motherhood status, which shapes how individuals perceive and negotiate risk. The group has struggled with issues of productivity, homeschooling, personal and family health, teaching and researching with children present, exposing or hiding multitasking, protesting, evaluation, elder-care, queer parenting pods, daycare, economic possibilities, mental health, supportive/non-supportive administrators, and the professional risk of professing with children.

Janell Bauer, California State University, Chico  
 Sarah Blithe, University of Nevada, Reno  
 Katherine Cruger, Chatham University, Pittsburgh  
 Jocelyn DeGroot, Southern Illinois University Edwardsville  
 Jessica M. F. Hughes, Millersville University  
 Jennifer Lanterman, University of Nevada, Reno  
 Margaret Murray, University of Michigan, Dearborn  
 Rebecca Mercado Jones, Oakland University  
 Mumba Mumba, Lewis and Clark Community College  
 Prisca Ngondo, Texas State University  
 Rachel Silverman, Embry–Riddle Aeronautical University  
 Tennley Vik, University of Nevada, Reno  
 Anna Wiederhold Wolfe, Texas A&M University

4:30 pm-5:45pm      ***Navigating Gendered Violence, Control, and Justice***

Chair: Riley Carroll, Ball State University

#SayHerName and/as Performativity

Linda Levitt, Stephen F. Austin State University

Not your loot, not your body: A critical analysis of reproductive justice in the face of female piracy

Olivia DeSalvo, Ball State University

Vice and Victimization: A Genealogy of Victimization Rhetoric in the Federal and Nevada State Sex Trafficking Laws

Samantha Thies, University of North Carolina at Chapel Hill

Navigating Discourses of Gendered Violence

Amanda Brand, University of Nebraska–Lincoln

Allison Weidhaas, Rider University

Laura Bruns, Wayne State University

Kristin Wagel, University of Wisconsin-Milwaukee

6:00pm-8:00pm      ***Wise Women Panel***

Chair: Michelle Dreiling, University of Oregon

Seeding Solidarity: What can we do together that we can't do alone?

Context: We are at an unprecedented moment in time. We see both the factions for collective good and those for individual choice in strong juxtaposition. We see a global pandemic that has impacted the U.S. in unique ways as we have 4% of the world's population and 20% of cases and deaths. We see growing awareness of the inherently racist structures on which America was built and those protesting these systemic injustices labeled by the highest levels of government as domestic terrorists. We see our major institutions, especially education, bowing and cracking under the pressure.

Each of us is experiencing challenges in our personal and professional lives as a result of these dynamics.

Our focus today is to offer a context for accumulating our collective knowledge and working models and to create space to develop new ones – find what is working for us, where, in order to ameliorate the impact of some of these critical issues. We will leave this session with action items and a location for uploading and accessing content.

The Wise Women:

Deborah Ballard-Reisch  
MJ Hardman  
Anita Taylor  
Linda Perry  
Cindy Berryman-Fink  
Cheris Kramarae  
Lynn Turner  
Helen Sterk  
Patrice Buzzanell  
Alice Deakins  
Judy Dallinger  
Patty Sotirin  
Bren Ortega Murphy  
Karla Scott  
Melanie Mills  
Kim Kline  
Paige Edley  
Brenda Allen  
Patrica Geist Martin  
Paaige K. Turner



# ORGANIZATION FOR THE STUDY OF COMMUNICATION, LANGUAGE & GENDER

Friday, October 2<sup>nd</sup>

(All times listed in Eastern time zone)

9:00am-10:00am ***Gentle Yoga with Danielle Stern***

Chair: Grace Goodley, Christopher Newport University

10:30pm-11:45pm ***Women & Language Editorial Board Meeting***

12:00pm-1:15pm ***OSCLG Business Meeting- All are welcome***

Chair: Drew Gaidosh, Ball State University

1:30pm-2:45pm ***Repurposing Privilege to Dismantle: Vice-President's Panel***

Chair: Danielle Freeman, Christopher Newport University

Recalling the wisdom of Audre Lorde—"the master's tools will never dismantle the master's house"—the momentum of the Black Lives Matter movement creates opportunities to examine positions of privilege and power as locations to resist, revision and rebuild. In the 2019 VP panel the Privilege Bead activity explored "what privilege looks like"—as a follow up the 2020 VP session offers resources and strategies to support individual and institutional transformation needed to dismantle systemic racism and White supremacy.

Karla D. Scott, Saint Louis University

Brenda J. Allen, University of Colorado Denver

Cerise Glenn Manigault, University of North Carolina, Greensboro

Tina Harris, Louisiana State University

3:00pm-4:15pm ***(De)Constructing Narratives of Body, Health and Visibility***

Chair: Ilesha Alspaugh, Ball State University

"Chronic illness is hard, people need people": A phenomenological study on how individuals discursively construct and cope with chronic illness as a lived experience

Marissa Wiley, Indiana University Purdue University Indianapolis

Embodied Privilege: Navigating Invisible Illness in a Health-Conscious World

Ruth J. Beerman, Randolph-Macon College

Michael S. Martin, Bloomsburg University of Pennsylvania

Somewhere between disgust and empathy: Mapping how individuals frame partner weight concerns

Phillip Wagner, College of William and Mary

Coming Out of the Fitting Room: A queer autoethnography of mother-daughter fat talk

Lily Schwab, Ball State University

Is Lizzo Phat, Big-Boned, Curvy or Fat? Race and Gender's Impact on Fat, Black Women's Bodies

Natonya Listach, University of Memphis

3:00pm-4:15pm ***De-Centering Privilege: Interventions in Higher Education***

Chair: Kayla Snyder, Ball State University

Creating an Inclusive Language Document for Your University: A Case Study

Shauna MacDonald, Villanova University

Rachel Skrlac Lo, Villanova University

MaryBeth Lilly, Villanova University

'I Can't Learn When I'm Hungry': Responding to College Student Basic Needs Insecurity in Pedagogy and Praxis

Jasmine Linabary, Emporia State University

Rebecca Rodriguez Carey, Emporia State University

"I'm not sure how much good that policy does:" Intentions and failures of resources for faculty success

Ashton Mouton, Sam Houston State University

Navigating our Privilege in the Classroom

Hollis Glaser, Borough of Manhattan Community College

4:30pm -5:45pm ***Teaching Gender & Sexuality Studies:  
Processes and Practices of Persistence in the Classroom***

Chair: Lily Schwab, Ball State University

Though many of us use feminist theory and/or gender related research in our scholarship and teaching, few OSCLG members spend the majority of their professional lives housed in Gender and Women's Studies programs. Because of our interests and expertise, however, it is likely many of us will someday be asked to teach a course or unit focused on gender, sexuality, or women's studies. Following up from similar panels from past OSCLG conferences, this panel is designed to (a) discuss activities/projects we have utilized to teach feminist and gender-related topics to undergraduate students, and (b) to begin compiling resources for organizational members to avail themselves of. We have already begun to achieve this second goal by featuring syllabi and resources on the OSCLG website, under "Resources." In this panel, panelists will share their practical ideas, exercises, and approaches they have used when teaching what might be broadly grouped as "gender studies" courses within and outside of Communication Departments.

Emily Ryalls, CalPoly

Janell Bauer, California State University, Chico

Deborah A. Macey, University of Portland

Christine E. Crouse-Dick, Bethel College

Maureen Ebben, University of Southern Maine

Judy Battaglia, Loyola Marymount University

Alana Nicastro, United States Marine Corps & San Diego State University

Erika L. Dakin Kirby, Creighton University

Casper J. Muessigmann, University of Nebraska-Lincoln

Patricia Geist-Martin, San Diego State University

4:30pm-5:45pm ***Centering Intersectional Identity Issues: Inclusion and Identification***

Chair: Emily McKenzie, Ball State University

De-centering the model minority myth in color-evasive ideologies

Anh Nguyen, University of New Mexico

Stories from My Mind, Stories from My Body

Janine Armstrong, Southern Illinois University

The White Performance of Apology

Lindani Mbunyuza-Memani, Southern Illinois University Edwardsville  
Dear White Privilege: Navigating the Suffocating Knee on Society's Neck  
Jennifer Jackson, Missouri Western State University

6:00pm-8:00pm      ***Decentering Privilege: Keynote Panel***  
***Being Black in the Ivory: Telling Our Truth and Taking Up Space***

Black women's labor in higher education is risky, exploited, and consumed in multi-faceted ways. During this keynote panel, Dr. Shardé M. Davis, Dr. Ashley R. Hall, and Dr. Angela Gist-Mackey will engage in truth telling to confront, demystify, and resist problematic systems and structures in the communication discipline. Join these scholars as they take up space and call for change.

Shardé M. Davis, Ph.D. is an Assistant Professor in the Department of Communication and a Faculty Affiliate of various centers and institutes at the University of Connecticut.

Angela N. Gist-Mackey, Ph.D. is an Assistant Professor in the Department of Communication Studies at the University of Kansas with an expertise in organizational communication.

Ashley R. Hall, Ph.D. is an Assistant Professor in the School of Communication at Illinois State University, where she also serves as affiliate faculty for the African American Studies program.

Chair: Savaughn Williams, University of Kansas  
Respondent: Karla Scott, Saint Louis University



8:30pm-10:30pm      ***BYO Wine and Chocolate Reception***  
Join us for the end of the night social hours.



# ORGANIZATION FOR THE STUDY OF COMMUNICATION, LANGUAGE & GENDER

Saturday, October 3<sup>rd</sup>

(All times listed in Eastern time zone)

9:00am-10:00am ***Gentle Yoga with Danielle Stern***

Chair: Olivia DeSalvo, Ball State University

10:30am-11:45am ***Awards Panel***

Chair: Riley Carroll, Ball State University

Anita Taylor Outstanding Published Article/ Chapter Award

Expanding Television's Cultural Forum in the Digital Era: Prime Time Television, Twitter, and Black Lives Matter

Laurena Bernabo, University of Georgia

Outstanding Conference Paper Award

Homegrown Safety: Community Participation and Violence Prevention

Briana R. Taylor, George Washington University

Outstanding Conference Paper Award

Beyond Tongzhi and Sexual Identities' Instability in China

Zhiqiu Benson Zhou, Northwestern University

OSCLG Creative Expression Award

Notes on the Terrestrial Performance of Outer Space

Pavithra Prasad, California State University, Northridge

Cheris Krameræe Dissertation Award

Muslim Women's Authority in Sacred Spaces

Dr. Naila Althagafi

OSCLG Award for Outstanding Master's Thesis

THE "INCOMPETENT" CERVIX AND THE "GOOD" MOTHER,

Madeleine Michalik, University of North Carolina, Charlotte

OSCLG Award for Outstanding Undergraduate Research/Projects

"Hello! I'm Fat: Finding Myself in a Hulu Original"

Mac Clark, Embry-Riddle Aeronautical University

Outstanding Feminist Book Award (Authored)

Campuses of Consent: Sexual and Social Justice in Higher Education

Theresa A. Kuilbaga & Leland G. Spencer

Outstanding Feminist Book Award (Edited)

This Bridge Called Communication: Anzalduan Approaches to Theory, Method, and Praxis

Leandra H. Hernandez and Robert Gutierrez-Perez

Women & Language Article Award

Beyond "good hair" negotiating hair politics through African American language

Kris Rowe

Noon-1:15pm

***Centering the Voices of Student Protestors and  
(Wo)Mentoring Black and Brown Bodies on the Frontlines (Part 1)***



Chair: Grace Goodley, Christopher Newport University

The current global Movement for Black Lives (M4BL) has reached millions and has brought to the forefront the extreme indignities and inequalities based on White privilege and systemic racism. White academics must use privilege for positive goals, for effecting change for social justice. M4BL created a popular strategy rooted in transformative goals that impact millions of Black people looking for direction and leadership in this moment/movement that includes the notion of transformative justice. Notably, people of all races, ethnicities, genders, sexualities, and abilities are standing alongside our Black comrades. The first goal of this workshop seeks to amplify the voices of students of color who are leading movements of change. The second is to discuss openly and share ideas and (wo)mentoring advice for our protest leaders. Together we can (wo)mentor students of color who put their bodies on the line, risking imprisonment, injury, and even death. While Black, brown, and indigenous activists risk their bodies, freedom and identities while fighting for justice, white embodiment gives us/me privileges to hold space for discussions of grief and trauma and to seek opportunities to aid and (wo)mentor our students on the frontlines. White privilege can work to dismantle structures and systems of power and injustice from the inside by interrogating systemic racism and (wo)mentoring students alongside our friends to create multiple pathways that lead to change. Together we can dismantle racist structures and systems of oppression.

Paige Edley, Loyola Marymount University  
 Judy Battaglia, Loyola Marymount University  
 Anca Birzescu, Xi'an International Studies University, Xi'an, China  
 Alexis Brown, University of North Carolina—Greensboro  
 Chloe Clark, Loyola Marymount University  
 Dana Cloud, Independent Scholar  
 Desiree Diaz, Loyola Marymount University  
 Cerise L. Glenn, University of North Carolina—Greensboro  
 Johnesha Harris, Louisiana State University  
 Rockia Harris, Louisiana State University  
 Tina Harris, Louisiana State University  
 Charmaine Kaimikaua, Santa Monica College  
 Summer Lee, Loyola Marymount University  
 Lara Lengel, Bowling Green State University  
 Nina Maria Lozano, Loyola Marymount University  
 Meriem Mecheoud, Bowling Green State University  
 Desiree Montenegro, Palo Verde College  
 Sanjali Narayan, Loyola Marymount University  
 Victoria Ann Newsom, Olympic College  
 Stefani Perez, Loyola Marymount University  
 Kourtney "K" Piper, Loyola Marymount University  
 Trey Poche, Louisiana State University  
 Kyle Stanley, Louisiana State University  
 Toniesha Taylor, Texas Southern University  
 Kholo Theledi, Louisiana State University  
 Swoop Thomas, Louisiana State University  
 Akie Wenk, Louisiana State University  
 Nikki Wong, Loyola Marymount University  
 Trina Wright Dixon, University of Illinois, Urbana-Champaign

Noon-1:15pm ***Media, Power, and Race***

Chair: Emily McKenzie, Ball State University

Unmasking Race, Power, and Policing: A Rhetorical Analysis of HBO's Watchmen

Abigail Gibbs, Ball State University  
 “Becoming” Michele Obama: Our Auntie, Our Idol, Our Forever First Lady; Unpacking Co-  
 Constructions of Michelle Obama’s Emerging Identities  
 Brittany Collins, Saginaw Valley State University  
 My Favorite Murder: Salient Feminist Theory in a True Crime Comedy Podcast  
 Chelsy Albertson, Purdue University  
 False Notions of Freedom: White Women’s Constrained Mobility Depicted in the Keller Car  
 Advertisement  
 Cecilia Cerja, University of Georgia

1:30pm-2:45pm      ***Centering the Voices of Student Protestors and  
 (Wo)Mentoring Black and Brown Bodies on the Frontlines (Part 2)***

1:30pm-2:45pm      ***Centering Feminist and Queer Frames in Media***

Chair: Kayla Snyder, Ball State University

Reading Scandal’s ‘Olitz’ through the critical feminist lens: Television representations, coercive  
 control, and the continued problematic of rape culture

Laurena Bernabo, University of Georgia

The Witcher: Using a Male Role Model to Support Feminist Ideologies

Anastasia Strodel, University of Southern Indiana

Montage, Narrative and New Queer Cinema: A Closer Look at the Pilot of South of Nowhere

Emma Butterworth, UMass

Demystifying Magical Queers: A Critical Analysis of Chilling Adventures of Sabrina

Drew Gaidosh, Ball State University

Demanding Trans Recognition by (De)Centering Mainstream Trans Identity: A Queer Rhetorical  
 Analysis of Discursive Strategies in The Trans List

Erika M. Thomas, California State University, Fullerton

3:00pm -4:15pm      ***The Gender of Epidemics: Privilege in Outbreaks Past and Present***

Chair: Riley Carroll, Ball State University

The Johnes of Glasgow: Masculinity and femininity in 16th century responses to the plague  
 pandemic

Bethany Johnson, UNC Charlotte; University of South Carolina

Navigating family and a terminal diagnosis during a pandemic

M. Chad McBride, Creighton University

“It’s only hair!” or “It’s a good time to be bald:” The Bounded Feminine in a Global Pandemic

Margaret Quinlan, University of North Carolina at Charlotte

It’s “essential” to sell yourself: Organizing sexuality, service work, and sickness

Cristin A. Compton, Kent State University

Disposable bodies and the racial, gendered distribution of critical resources during COVID-19

Marie Thompson, Wright State University

3:00pm-4:15pm      ***Families at the Intersection***

Chair: Olivia DeSalvo, Ball State University

Say His Name and Pray It’s Not Your Loved One

Savaughn Williams, University of Kansas

“Training Ground for Cultivating Faith”: An Autoethnographic Exploration of Black Women’s

## Work and Mothering

Ilesha Alspaugh, Ball State University

“And we wonder why new moms feel unprepared”: Frida Mom and the politics of in/visibility

Cristinana McFarland, UNC Chapel Hill

Blogging out of a Bind: Cultural Identity, German Mama-Blogs, and the #RegrettingMotherhood Movement

Catherine Van Halsema, Indiana University-Bloomington

Privilege Saved My Sister’s Life (After it Almost Killed Her): Problematizing Family Communication as Support in the Context of Addiction and Recovery

Natalie Hoskins, Middle Tennessee State University

4:30pm-5:45pm

***Navigating Privilege and Marginalization:******Moving African-American Women’s Voices in the Academy to the Center***

Chair: Kayla Snyder, Ball State University

Scholars of color and other underrepresented groups continue to be on the margins of communication scholarship. This roundtable focuses on efforts to move marginalized voices, with an emphasis on Black women’s voices, to the center. In 2018, three African American females, all longtime members of OSCLG, co-edited a special issue of *Women and Language* on Michelle Obama’s role as the First Black First Lady of the United States. Although her role has officially concluded, Michelle Obama continues to be a prominent voice for activism and self-care. Our roundtable provides an opportunity to discuss her work, as well as Black women in the field of communication studies. Her recent book *Becoming*, centers her life experiences navigating the intersecting nature of racism and sexism and how she learned to center her health in her life. This book is also accompanied by a journal for self-exploration and a Netflix feature. Topics for discussion will also center how her work connects to issues for Black women in the academy, such as #commsowhite and #CiteBlackWomen. Ways to engage and cite the work of Black women will also be discussed. Lastly, we will connect activism and agency to current social justice issues regarding Black communities as they intersect with gender, such as lack of attention/awareness regarding Breonna Taylor, an African American woman killed by police while sleeping at her home, as well as anti-racism action (or lack thereof) in institutions of higher education.

Cerise L. Glenn, University of North Carolina Greensboro

Siobhan Smith-Jones, University of Louisville

Karla D. Scott, Saint Louis University

4:30pm-5:45pm

***Decentering Power in Higher Education***

Chair: Emily McKenzie, Ball State University

De-Centralizing Privilege in Healthcare with LGBTQ+ Graduate-level Education

Nicole Defenbaugh, St. Luke's University Health Network

Rebecca Markson, St. Luke's University Health Network

Diversity as Contingent: A Contingent Faculty's Intersectional Ethnographic Interrogation of Teaching GE Diversity Courses

Kelly Opdycke, Claremont Graduate University

From Iron Maiden and Mother to Boss and Mentor: How women in Higher Education navigate communication traps and demands in the modern university

Alison Lietzenmayer, Old Dominion University

Alice Jones, Old Dominion University

Danielle Jackson, Old Dominion University

“Dangling the Carrot” of Promotion: Tensions and Contradictions Undermining the Gender Leadership Gap

Audra Nuru, University of St. Thomas

Colleen E. Arendt, Concordia University, St. Paul  
Analyzing paradoxes in higher education to explore toxic workplaces and behaviors  
Carey Noland, Northeastern University  
Brenda Berkelaar

6:00pm-8:00pm      ***Awards Reception***

Join us for a celebration of our awards winners, honorees and more.

8:30pm-10:30pm      ***BYO Wine and Chocolate Reception***

Join us for the end of the night social hours.

Special Thanks for Sponsoring the Conference to:



**Ball State University**  
Department of Communication Studies